



How higher education partnerships can help cities



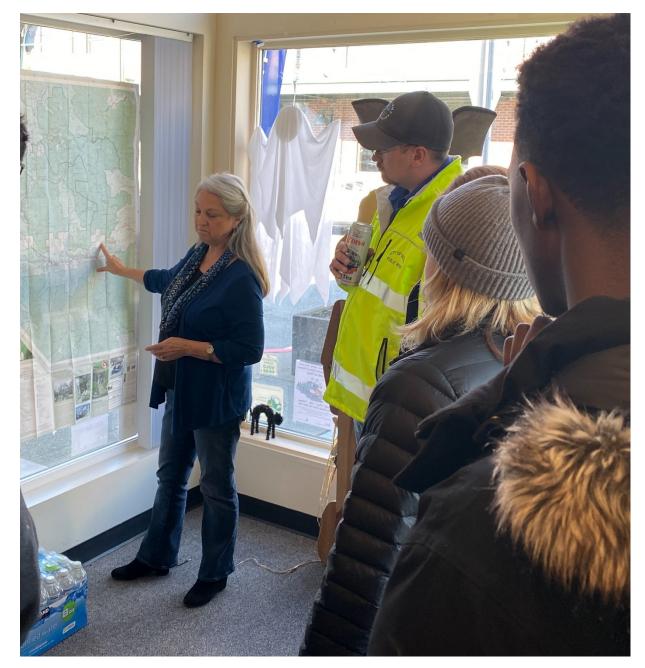
City wanted a PROS Plan

- City owned property, sell it or make it a park?
- Scope and budget beyond our ability
- Reached out to the Living City Year (LCY)
 - LCY staff helped develop the scope
 - Matched the project with appropriate classes and students
 - Cost \$60,000
 - Three separate classes over an entire school year





2019 PROS Plan



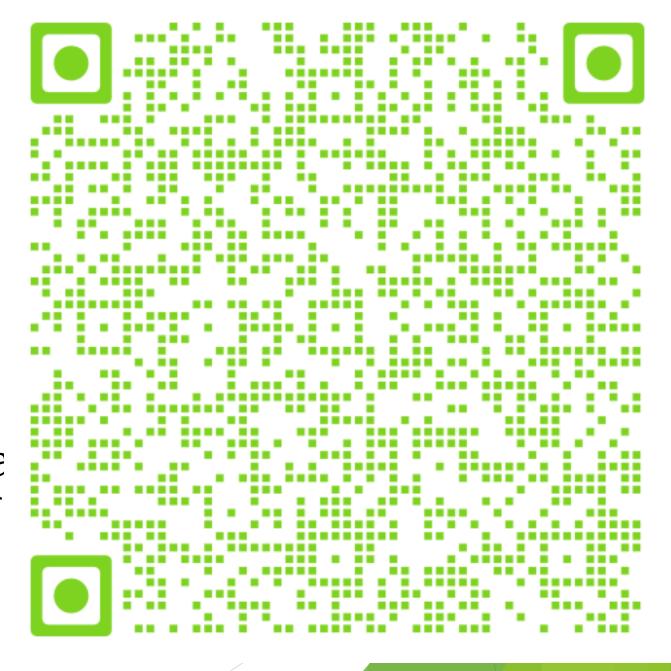






Results

- City received a community engaged PROS plan
- Set policy direction as the city grows
- Identified the need for a new park and an idea of what that park should include







Analysis of Comp Plan

- Professor from the Living City Year
- Students evaluated city's comp plan
- Provided recommendations for the 2024 Comp Plan Update
- Budget \$5,000





Downtown Visioning

- City wanted a plan for downtown
- Strong desire for public engagement
- Formed a community/business board
- Three interns and a Professor were hired
 - The students/organized the program

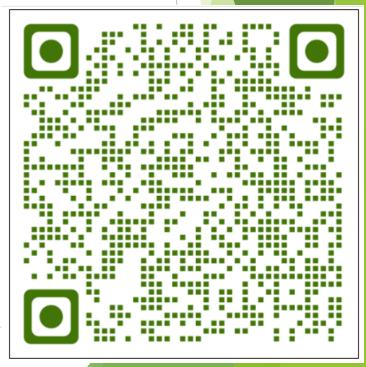




Results

Ran city wide survey, 434 respondents

- Students developed
 - Written Plan
 - Social media posts
 - Presentation to council
- Budget \$18,000





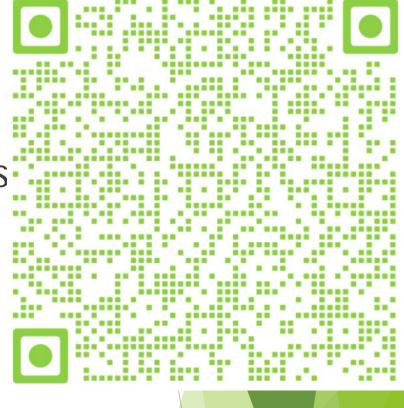
Storefront Studio: College of the Built Environment

- Undergrad senior capstone
 - Entire quarter dedicated to this project
- Students held 3 open houses in Sultan's Downtown
- Budget \$3,500



Storefront Studio Results

- Developed a book to assist business owners
- Garnered excitement around downtown
 - Many of the attendees were downtown business owners
- Façade Grant Program
 - City to utilize ARPA funds to providing a matching grant
- Several local improvement project ideas being considered for next year's budget



Experience

Availability

Support

Limitations

Public outreach

Creativity

Strengths

Broad Skill Base





- Establish relationship with local College or University
- Location matters
- Keep an open mind





- Garner support from stakeholders
- Have a clear idea of what you want to accomplish
 - Agree on project deliverables at beginning
- Help students to succeed
 - Remember their limitations when providing support
 - Communicate



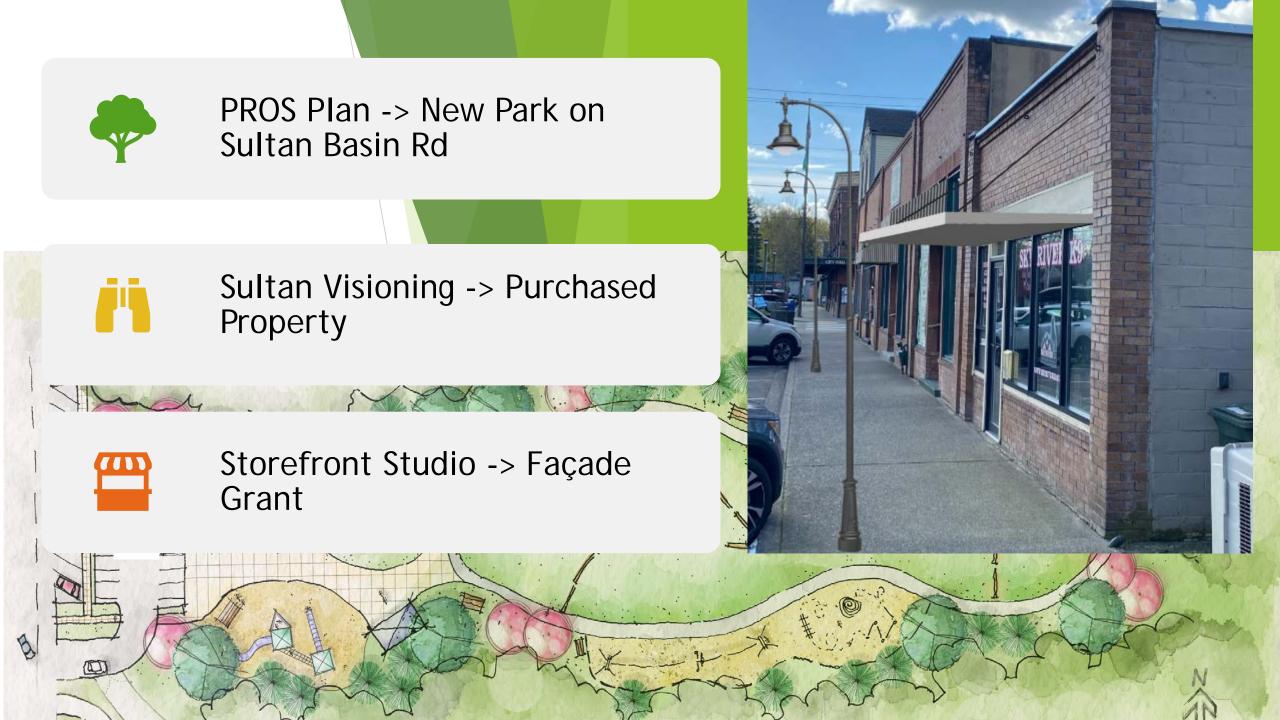


- Staff needs to dedicate the time (especially early one)
- Designate a primary contact (and make sure they are responsive)
- Provide a list of useful contacts in your organization and community





• DON'T LET THESE PROJECTS SIT ON THE SHELF







Questions?

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